

Annual Quality Assurance Report (AQAR)

2015-2016

Submitted by



Sri Vidya College of Education

Accredited with 'B' Grade by NAAC

P.Kumaralingapuram, Sivakasi Main road, Virudhunagar.

Tamil Nadu

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL



An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072, India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part - A

1. Details of the Institution

Name of the Institution

SRI VIDYA COLLEGE OF
EDUCATION

Address Line 1

P.KUMARALINGAPURAM

Address Line 2

SIVAKASI MAIN ROAD

City/Town

VIRUDHUNAGAR

State

Tamil Nadu

Pin Code

626 005

Institution e-mail address

sividyaedu@yahoo.com

Contact Nos.

7373746681

Name of the Head of the Institution:

Dr.P.Raja

Tel. No. with STD Code:

04562 - 248886

Mobile:

9842081671

Name of the IQAC Co-ordinator:

Dr.P.RAJA

Mobile:

9842081671

IQAC e-mail address:

sividyaeedu@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) TNCOTE15317

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/66/A&A/059

1.5 Website address:

www.srividyaeeducation.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.26	2014	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

2.02.2006

1.8 AQAR for the year (for example 2010-11)

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i) AQAR 2015-16 submitted to NAAC on 20.12.2021

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

EDUCATION

1.12 Name of the Affiliating University (*for the Colleges*)

TAMIL NADU TEACHERS
EDUCATION UNIVERSITY,
CHENNAI

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

☐
☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Women Empowment

2.14 Significant Activities and contributions made by IQAC

- To initiate two year programme for B.Ed course
- To strengthen placement
- To maintain and improve administrative service
- To Establish the Institution with a potential for Excellence
- Alumni meet
- To increase number of books, Research journals and strengthen library
- To provide standard facilities of hostel accommodation, physical education and value education

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements/Outcome
Establishment of Smart Class rooms	Yes
Establishment of Placement cell	Yes
Establishment of Maths Academy	Yes
Establishment of Language Lab	Yes

* Attach the Academic Calendar of the year as Annexure. (TNTEU)

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Money received from the management was utilized for the following purposes

- Enhancing scholarly impact and research output on multi disciplines
- Training Programme for faculty members and non teaching staff members
- Enhancing knowledge on developments in the field of information and technology

Part - B

Criterion - I

1. Curricular Aspects

Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1		1	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	1		1	

Interdisciplinary				
Innovative				

(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	1

Feedback from stakeholders* (On all aspects)

Alumni	☒	Parents	☒	Employers	☒	Students	☒
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☐ --	☒	☐ --
Online	Manual	Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

It is to be carried out by Tamil Nadu Teachers Education University at regular intervals

Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	-----	-----	1

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	—		—		—		—		—

2.4 No. of Guest and Visiting faculty and Temporary faculty

1

1

3

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers			
Resource Persons	-	2	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Utilizing the Educational technological resources at an optimal
- Achieving 100% Computer literacy for Staff & Student teachers
- Establishing the session plan for every subject well before the commencement of each year along with the course hand outs which are made available to all students on the start of the academic year

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Evaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	0
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2.10 Average percentage of attendance of students

95

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	100	96	4	—	—	96%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC helping us to monitor and evaluate the teaching learning process and to produce quality outputs.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	
Faculty exchange programme	1
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	5	----	---
Technical Staff	-	-	----	---

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourages Paper Presentation, Paper Publication in the Peer reviewed journals.
- Motivates the Faculty to conduct Minor Research Projects
- Best Researcher award for Faculty and for Scholars was initiated
- Financial incentives for perceiving Ph.D. programmes, Paper publications, Paper Presentations were continued.
- On duty leave granted to the faculty for attending seminars, conference and workshops

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	--	3	--
e-Journals	--	--	-
Conference proceedings	-	2	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CASDP DST-FIST
 DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	-	-	-	-
	Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in theyear

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum	--	College forum	--	
NCC	--	NSS	--	Any other 1

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

- Awareness programme-Right to vote
- Planting of trees
- Medical Camp
- Eye camp
- Rally on clean India
- Plastic free campus
- Clean-Green campus

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.31 Acres	--	Self Financing	1.31 Acres
Class rooms	10	--		10
Laboratories	6	--		6
Seminar Halls	1	--		1
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	--	—		
Value of the equipment purchased during the year (Rs. in Lakhs)	--	—		
Others	--	--		

4.2 Computerization of administration and library

Digitalized library facilities to strengthening and Computerized pattern of the records, admission details of the college. Automation facility is available in the library, equipped with Auto lab and internet and inflibnet.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1833		-		1833	
Reference Books	5731		30		5761	
e-Books	-	-	-		-	
Journals	20		-		20	
e-Journals	-		-		-	
Digital Database	—		-		—	
CD & Video	69		-		69	
Others (specify)	—		-		—	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs (No. of systems)	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	12	Yes	-	-	2	—	1
Added	-	-	-	-	-	-	-	-
Total	12	12	-	-	-	2	-	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Providing training to the teachers, students regarding smart class

.Networking facilities are available.

4.6 Amount spent on maintenance in lakhs:

i) ICT

—

ii) Campus Infrastructure and facilities

--

iii) Equipments

—

iv) Others

--

Total :

Criterion - V

5.Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation for B.Ed was given at the beginning of the academic year
- Regular announcements ·
- Anti Ragging Cell ·
- Canteen facilities ·
- Grievance Cell ·
- Mentoring ·

5.2 Efforts made by the institution for tracking the progression

- The Alumni/ Association maintains consistent correspondence with Alumni
- The Placement Cell conducts training programmes for students and arranges job fair in collaboration with school, colleges.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	-	-	-

(b) No. of students outside the state --

(c) No. of international students --

Men

No	%
----	---

Women

No	%
---	---

	Last Year (2014-2015)						This Year (2015-16)						Total
B.Ed	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Ex-Service	
Self Finance	—	16	—	86	—	100	—	21	—	89	—	—	100

Demand ratio — Dropout % —

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Teachers Eligibility Test ,Teachers Recruitment ,Tamil Nadu Public Service Commission ,National level Eligibility Test &State level Eligibility Test Coaching have given

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

NET

SET/S

GATE

CAT

IAS/IPS e

St

PSC

UPSC

Others

5.6 Details of student counseling and career guidance

College supported Career Guidance Cell organizes periodically workshops to prepare the students for placement. Each department offer guidance to cater the needs of the students.

No. of students benefitted

100

5.7 Details of campus placement

B.Ed course has changed to Two Years, So there is no placement.

5.8 Details of gender sensitization programmes

The college celebrated International Women's Day on 8th March 2015

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

20

National level

International level

5.9.2 No. of students participated in cultural events

State/ University level National level International level

5.10 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	8	40000
Financial support from government/UGC	21	934500
Financial support from other sources/minority	-	-
Number of students who received International/ National recognitions	-	-

Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

No. of social initiatives undertaken by the students

Major grievances of students (if any) redressed:_____Nil_____

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

SRI VIDYA VISION

“To develop the institution as a center for higher education and research, on par with international standard.”

SRI VIDYA MISSION

“To offer quality education through qualified and experienced faculty and by establishing excellent infrastructure”.

6.2 Does the Institution has a management Information System

Yes, the college promotes a culture of participatory management by involving faculty in various academic, teaching and training administrative committees. The Internal Quality Assurance Cell is the primary agency which takes care of quality and productive outputs.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is following the various strategies enunciated by the Tamil Nadu Teachers Education University, Chennai.

6.3.2 Teaching and Learning

The college is following various psycho-pedagogical techniques. There is an in-built provision for lateral and vertical mobility.

and Submission of AQAR

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6.3.3 Examination and Evaluation

Sri Vidya College of Education is following uniform pattern of examination recommended by its parental university. It is a very systematic, scientific and objective evaluation.

6.3.4 Research and Development

Sri Vidya College of Education is conducting research programmes on Education, Mathematics, Languages, Women Empowerment,, Psychology.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A highly modernized Library equipped with Five thousand seven hundred and sixty one books, one e-journal. We have Internet connection with INFILIBNET. Library internet facility enables the students to download the most recent papers and reviews which are highly useful for their studies.

6.3.6 Human Resource Management

Efforts are taken to enhance the number of faculties in the emerging, multidisciplinary teaching/ research area, to sharpening the skills of administrative staff; planning to increase the number of job oriented and entrepreneurship programmes.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment at regular intervals

6.3.8 Industry Interaction / Collaboration

We interact with schools for practice teaching programme and student –teachers engaged to in order to develop their academic achievement for the weak students and also given personal counselling through case study.

6.3.9 Admission of Students

- Students are admitted as per the University norms.
- Students are selected for admission on the basis of past academic record and merit based
- Women students, poor students and first generation learners, SC, ST students and disabled students are given preference in admission.
- Fees concession for economically weaker

6.4 Welfare schemes for

Teaching	P.F. and cash incentives for faculties, loan and maternity leave, faculty wards admission
Non teaching	Loan facilities, free maternity leave, faculty wards admission
Students	Mentor classes are being conducted to the weak students Placement Cell takes care of the Job Opportunities Spoken English classes are being conducted to the Students TET/TRB Coaching Classes are being conducted to the Students

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes



No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	✓	✓	✓
Administrative	✓	✓	✓	✓

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes



No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Tamilnadu Teachers Education University is following examination reforms on and off.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University permit affiliated college to become autonomous and encouraged for autonomy.

6.11 Activities and support from the Alumni Association

Alumni meetings were conducted at the College level. They also provide support in facilitating placement activities every year. It also provides financial and moral support.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher meetings are conducted regularly. Their inputs are helpful in streamlining various student welfare activities.

6.13 Development programmes for support staff

- Personality development programmes
- Communication class
- Computer Literacy programme
- Office administration programme
- ICT Training programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Saplings were planted around the campus
- Use of plastic materials is prohibited in the college
- Plastic Free Campus
- Eco-friendliness in the campus is the policy of the college. Lawns and gardens are maintained with utmost care.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Orientation Programme were organised for student teachers.
Green Campus Activities were promoted.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- To Strengthen placement
- To Establish the Institution with a potential for Excellence
- To increase number of books, Research Journals and strengthen library.
- To increase the use of modern and innovative teaching aids for effective teaching and learning process.
- Alumni Meet

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Plastic -free campus
- Green Campus Activities were promoted.

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

The college has a policy to ensure Green and Clean Campus.

7.5 Whether environmental audit was conducted?

Yes

No



7.6 Any other relevant information the institution wishes to add.

- We have applied for the New programme M.Ed
- We act as a District co-coordinator for the Sports and Cultural meet by TNTEU university

8.Plans of institution for next year

- We have planned to start a new programme (M.Ed) for the next Academic year
- Green and Clean Campus activities to be extended to the entire campus.
- Providing a student support mechanism for coaching for Competitive Examinations (TET/TRB)

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Virudhunagar – 626005

Name Dr.P.Raja
Chairperson, IQAC,
Sri Vidya College of Education ,
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