



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SRI VIDYA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr .P .RAJA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04562267467
Mobile no.	9842081671
Registered Email	sividyedu@yahoo.com
Alternate Email	examcellsvce13111@gmail.com
Address	sivakasi main road, Virudhunagar
City/Town	Virudhunagar
State/UT	Tamil Nadu
Pincode	626005

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mrs.C.Kanchana
Phone no/Alternate Phone no.	04562267467
Mobile no.	9600254256
Registered Email	kanchanasenthil2@gmail.com
Alternate Email	spraja_k@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.srividyaeducation.ac.in/SAR.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.srividyaeducation.ac.in/2016-17.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.26	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	21-Feb-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	10-Aug-2016 01	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

It was decided to launch a biannual newsletter for the college. All the activities of the college will be documented in the newsletter. Children's day should be celebrated in the campus and school students to be invited. The internal examination system should be revamped. Three internal examination, two revision examination and one model examination to be held for the academic year. Examination committee to be constituted.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
One day National level Conference	One day National level conference "Quality Education for All search Identity" was held on December 21, 2016.
Bi-annual newsletter	SVCE Imprints newsletter was launched and volume 1 was released in the month

	of May 2017.
TET Classes	MoU with National Institute of Banking, Madurai was signed to conduct TET classes for willing Second year students after college hours
Children's day Celebration	Students from Sri Vidya Matric Higher Secondary school, Virudhunagar, Sri Vidya Public School, Virudhunagar, M.S.P. Middle school Virudhunagar participated in the Children's day celebration programme.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>College governing council</td><td>20-Nov-2017</td></tr> </table>		Name of Statutory Body	Meeting Date	College governing council	20-Nov-2017
Name of Statutory Body	Meeting Date				
College governing council	20-Nov-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	01-Feb-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	All the staff members will submit the monthly information system to the principal at the course of every month. The MIS will contain the units completed of their theory classes daily work done activities participation of seminar/conference during the month unit test and internal exams mark list and CL and permission details.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Vidya College of Education affiliated to Tamilnadu Teachers Education

University, Chennai. Our institution has developed a structured and effective implementation of the curriculum prepared by the university, reflect the vision and mission of our college. The vision of our college "To develop the institution as a center for higher Education and Research, on par with International Standard". Through education enabling them to function effectively as competent, socially committed and compassionate individuals. Institution is expressed to the students through introductory session, through orientation programme teaching-learning process, micro teaching, lesson plan writing, observation sessions and also time table is framed for practice program. And for the M.ed., students also orientation programme given regarding course syllabus and also regarding practicals. Program course material is keenly chosen to suffice the demand of the current curriculum. Institutions core values are compatible with higher education. The effective delivery of the curriculum includes a wide variety of things from the recruitment of skilled faculty, supervision and revision through periodic meeting with principal. The effective curriculum implemented through chalk and blackboard teaching, ICT enabled Teaching-learning method, Workshops. To foster the holistic teaching and learning process students are engaged with club activities, group discussion. Field trips are organized to facilitate their curriculum and syllabus. Various subject professionals from various fields are invited for special lectures in addition to special personality development program for students and staff. Earnest attention is given to unit wise portion completions, conducting class test, and internals. Syllabus completion works are duly maintained by the educators.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MEd	EDUCATION	03/09/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A Good feed back is the key to improvement. This feedback is based on the overall development utilization and analytical review from parents and students regarding their opinion about our college. Institution follows a comprehensive of feedback system to ensure timely addressal of all grievances and opinions from the stakeholders. The curriculum feedback is received from all the students orally by assembling all the students in one place along with the staff members and principal. Along with the syllabus, the general feedback on the academic and non academic activities of the colleges would be discussed and it would be considered in the discussion during board of studies and in academic council. Every year the institution receives feedback from student teachers, parents, Alumni. Students are provided with feedback forms filled with varied queries regarding their observations on entire course programme, classroom ambience, laboratory facilities, library, and campus utilities and also about every individual educators and staff members. If students have any grievances regarding their needs means they will approach the Grievances cell there students grievances are rectified. Alumni association organizes Alumni meet once in a year. The suggestions received from the alumni and employees through feedback system are utilized for the overall development of the institution. We are organizing parent teachers meeting, the parents came to knew more about our academic achievements and we suggest parents to encourage and motivate their children education for future. By this discussion, the new innovative activities may be introduced or the programme which is not suitable for the students would be deleted. Every single observation made by the stakeholders are taken in a judicious manner and proper remedial measures are taken for quality enhancement and efficient functioning of the system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Teaching	50	55	25
BEd	Teaching	100	110	64
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	64	25	16	10	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	8	15	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a unique method of supporting student teachers to improve their learning and leadership skills, motivating them towards their future career development and also progress in their personal and professional life. Good mentors are respected by their mentees. A mentee can learn a lot from their mentor simply by watching how their mentor behaves in any particular situation. Good mentors will also look out for experiences, or even create situations in which their mentees can become involved to learn new things. Mentors serve as a though partner for student teachers on their academic journey and help empower them to become autonomous learners. A mentor is an individual with expertise who can help develop the career of a mentee. A mentor often has two primary functions for the mentee. The career related function establishes the mentor as a coach who provides advice to enhance the mentee's professional performance and development. Depends on the student teacher enrollment every year mentor-mentee ratio will change and their sessions are initiated in the beginning of the academic year according to the need of the students. And also there should be remedial solution will be given to the student teachers. It is a powerful tool in the teaching learning process. The following are the benefits of this system. The students may feel happy as they had mentor to listen their problems. They may get academic as well as personal guidance from the tutor. It helps them to adjust with the classmates and the rules and regulations of the college. It helps to know the expectations of the college. It develops cordial relationship among the students, parents and teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
89	26	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
Nill	nil	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BED -II	year	05/06/2017	11/08/2017
BEd	B.ED-I	year	10/06/2017	20/08/2017
MEd	MED-I	year	12/06/2017	25/11/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution evaluates continuously student teachers according to the Tamilnadu Teachers Education University norms. For Both B.ed., and M.ed., students also exam conducted. The institution follows three internal exams, two model exams. This process helps in evaluating student teachers regularly. And also for their remedial process it used for them. In addition to the internal examination we do have assignment and seminars as part of continuous internal evaluation. Students are intimated about the format of internal evaluator at the beginning of the academic year. Top performers are appreciated and their names are displayed on the notice board and those who need extra care are identified. Unit test is conducted for every unit, which in turn helps in preparation of the internal test. Test papers are evaluated within stipulated time evaluated by the teacher educators. This will help them to write the university exams without any fear.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the Tamilnadu Teachers Education university and hence the pattern prescribed by the university is strictly followed. College calendar serve as the base of the institution and it has the vision and mission statement along with quality policy and quality objectives. It comprises the details of college, address of the institution, trust details, committee members and courses offered in the college, approval order, affiliation and NAAC Accreditation. The academic calendar motivates the staff to plan things in prior in a systematic way which helps us to plan ahead for the betterment of the college. The college function adheres to the minimum number of working days and teaching days. The calendar contains the following events such as faculty list, teaching schedule, important events of the academic year, working days, Holidays, rules and regulations of the college. The calendar is well planned in advance and is outlined in detailed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.srividyaeeducation.ac.in/Programme%20outcomes%202016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED -II year	BEd	Education	100	95	95
BED- I year	BEd	Education	64	100	100
MED-I year	MEd	Education	25	11	44
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.srividyaeducation.ac.in/Students%20satisfaction%20survey%202016-17%20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	45	management	80000	80000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nil	Nil	Nil	Nil	31/12/2017
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	2	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	Nil	Nil	Nil	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nil	Nil	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	5	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Youth Inspiration Day former president Dr.A.P.J.Abdulkalam	YRC and Sri Vidya College of Education, Virudhunagar.	18	180
Career and	Career and	18	180

Counselling Cell is effectively functioning towards enriching various training programme	Counselling Cell and Sri Vidya College of Education,		
Intensive Spoken English Training Programme	Sri Vidya College of Education, Virudhunagar.	18	180
Community and Skill Development Programme	YRC and Sri Vidya College of Education, Virudhunagar.	18	180
Yoga for Well-being	Sri Vidya College of Education, Virudhunagar.	18	180
Consumer Awareness Club conducted a programme Consumer Awareness Programme	Consumer Awareness Club and Sri Vidya College of Education	18	180
ECO CLUB create Ecological Awareness amongst students and the themes were Save Water, Avoid Plastics, Planting Trees, Preventing Pollution, Global Warming and Urban Agriculture	ECO CLUB and Sri Vidya College of Education, Virudhunagar.	18	180
Red Ribbon Club was conducted Societal Violence against Women-Causes and Remedies Programme	Red Ribbon Club and Sri Vidya College of Education, Virudhunagar.	18	180
Human Rights	Sri Vidya College of Education, Virudhunagar.	18	180
YRC club of our college had proceeded Dengue Awareness Rally	YRC club and Sri Vidya College of Education, Virudhunagar.	5	85

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	NA	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SRI VIDYA MATRICULATION HIGHER SECONDARY SCHOOL	25/01/2017	PROMOTE AND DEVELOP STUDY RELATED ACTIVITIES	184
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	1919348

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Autolib	Fully	6.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	7551	0	50	7601	7601	7601
Journals	20	0	0	0	20	0
Digital Database	0	0	1	500	1	500
CD & Video	60	0	20	0	80	0
Library Automation	1	7200	0	0	1	7200
Weeding (hard & soft)	143	0	0	0	143	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	70	36	0	22	0	4	8	700	0

Added	0	0	0	0	0	0	0	0	0
Total	70	36	0	22	0	4	8	700	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

700 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1725000	1719971	200000	184132

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sri Vidya Vollege of Education (SVCE) ensure that students are given proper instructions through the orientation at the beginning of the each academic year about the existing policies and procedure for maintenance and utilization of physical and academic resources facilities provided by the college which includes dress code, class room behaviors, using of available laboratories, library resources and sports equipments. Student teachers should enter the lab with the permission of concerned faculty. Apparatus, chemicals, models can be used during mini-teaching practice after proper entry in the lab register, used during mini-teaching practice after proper entry in the lab register. Students are responsible far any breakages during demonstration or lab activities. Turn-off gas, water and electricity when it is not required. Make sure that the work area is clean and tidy before leaving the lab. Eatables are not allowed in the laboratories and library other than water bottles. Laboratory will be opened from 9.30 am to 5.00 pm on all working days. Students should use only the computer assigned to them at the beginning of the academic year. Students should register the name, the computer used and timings in the entry register. Students should not use own software, CDs, Pen-drive, etc. in the laboratory. Students should avoid browsing unnecessary websites that are not related to the curriculum. Students are instructed to shut-down the system property and log-off network after every use. The library will remain open from 9 am to s.30 pm on all working days. Strict silence and decorum should be maintained in the library. The library rules must be strictly followed or be permitted between 4 pm and 6 pm on all college working days. Students can avail the equipment (s) from the sports by entering in the issue register. Fine will be imposed if any of the equipment gets damaged. No sports equipment should be taken outside the college without prior permission of the of the physical director. Students should bring mat for the yoga and Meditation classes. Students should maintain proper dress code during the yoga and physical Education classes. http://www.srividyeducation.ac.in/Rules.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ADW	59	2539680
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Physical Education	21/09/2016	64	SRI VIDYA COLLEGE OF EDUCATION
Arts and Craft	21/09/2016	64	SRI VIDYA COLLEGE OF EDUCATION
Computer Lab	21/09/2016	64	SRI VIDYA COLLEGE OF EDUCATION
Bridge Course	10/08/2016	64	SRI VIDYA COLLEGE OF EDUCATION
Library	28/09/2016	64	SRI VIDYA COLLEGE OF EDUCATION
Education Technology Lab	28/09/2016	64	SRI VIDYA COLLEGE OF EDUCATION
Language Laboratory	28/09/2016	64	SRI VIDYA COLLEGE OF EDUCATION
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career and Counselling Cell	89	89	12	28
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
8	156	25	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Ed.	Education	V.V.Vannia perumal College for Women	M.Sc. Zoology
2017	1	B.Ed.	Education	Sri Kaleeswari College	M.A. History
2017	1	B.Ed.	Education	VHNSN College	M.Phil Commerce
2017	10	B.Ed	Education	V.V.Vannia perumal	M.A. English
2017	7	B.Ed.	Education	V.V.Vannia perumal College for Women	M.Sc. Mathematics
2017	3	B.Ed.	Education	Sri Vidya College of Education	M.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College Level	18
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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Nil	nil	Nil	Nil	Nil	Nil	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students participated and got prizes in speech competitions organized by people welfare department of Virudhunagar Collectorate on 3rd August 2016. Mr. Kundrakudi Perumal gave special speech on 'Vinnai Thoduvom' on 19th August 2016. All India Essay Writing Event 2016 organized by Shri Ram Chandra Mission on 29th August 2016. Talent day Competitions were conducted in our college campus on 31st August 2016. Teacher's day was celebrated in a grand manner on 5th September 2016. Lions Club Sivakasi organized district level competitions regarding eye donation awareness programme on 10th September 2016. Our 1st year students were given orientation programme on I.T. and Soft Skills Management workshop conducted on the month of November and December 2016. Slogan writing of 'World Youth Day' competition organized by Tamil Nadu AIDS Control department on 23rd November 2016. Our students participated and won the prizes in Sri Vidya College of Engineering Technology regarding Energy Conservation Day organized by EEE department on 27th December 2016. National Voter's Day celebration organized by Election Commission Department Virudhunagar on 25th January 2017. Many of our students participated and got certificates in State Level Fine Arts Competition organized by Tamil Nadu Kalai Elakkiya Kazhagam, Kottaram in the month of February 2017. On 8th March 2017, Women's Day was celebrated in a grand manner. Annual Sports Day of our college was celebrated on 4th May 2017.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Our College Alumni Association meeting was held on 14.01.2017. S.Radha is the president. This year, we organized games for alumni and cash reward of Rs.1000/- was given to 1st place of college topper through Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In the admission committee two to three senior faculty are included so that they may be involved in the selection of the students to the senior faculty of the college are included in planning and evaluating all the activities in the college. Decentralization we had various committee and each committee is headed by a faculty with a guidelines of principal so that they had the autonomy to lead the committee. The principal is maintaining discipline in the college and planning the events to the students well in advance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The staff, students and other stakeholders are encouraged in institutional planning and administration. On duty given by management for presenting papers in the seminar or conference. Placing staff and students in various committee and distributing the various responsibilities in organizing programs. Distributing the academic work equally to all the staff members by preparing time table.
Industry Interaction / Collaboration	Collaborated with TNTEU in admitting students through management mode.
Admission of Students	Students are admitted on merit based in the college by the guidelines of TNTEU.
Curriculum Development	Choice based elective courses are provided to the students. Physical training has been given to develop physical fitness.
Teaching and Learning	Assignment and seminars are given for the students. Intensive teaching practice for four months is provided for the II year B.Ed students. Activity based classes apart from the B.Ed. curriculum are developed by the faculty team and are offered to the student teachers.
Examination and Evaluation	Maintaining transparency in evaluation and publication of results in the notice board. Regularity in the conduct of internal and external examinations. All the programs in the college are evaluated by the staff members in the staff meeting.
Research and Development	Sri Vidya College of Education have access to well equipped computer laboratories with adequate infrastructural facilities to carry out research. Seminars, guest lectures and research colloquium series are organised to improve the quality of research. The Management supports to enhance research activities in the campus. The Management supports to enhance research activities in the

campus. The Management supports to enhance research activities in the campus. The Management supports to enhance research activities in the campus. The management supports to enhance the research activities in the campus. Both B.Ed. and M.Ed. students are encouraged to publish articles in journals and present their papers at National and International seminars.

Library, ICT and Physical Infrastructure / Instrumentation

A modernized digital library fully equipped with 5000 books, journals and e-books. We have Internet Connection with INFLIBNET and DELNET facilities. The classroom is equipped with LCD projector, library internet facilities enable the students to download the most recent information, references and reviews which are highly useful for their studies. The management installed smart classroom for the training of B.Ed. students for improving the innovative teaching methodologies and techniques. TET materials, grammar, vocabulary and proverbs are stored.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Monthly plan is sent to the individual staff through email. Invitation for seminar, conference and workshop are sent through email to all the staff members.
Administration	Students database maintained in the principal's room. Biometric system for staff and students were recorded. Principal announcements are through email or mobile phone.
Finance and Accounts	Salary for the management staff through banking.
Student Admission and Support	College prospectus and application forms are available in the college website. 64 student teachers and 25 M.Ed. scholars were admitted for the first year B.Ed. and M.Ed. Student's scholarship is directly deposited in their bank account.
Administration	Examination timetable is put up in the notice board. University examination results are published in the website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	EDUCOM Training	---	20/01/2017	20/01/2017	22	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nil	Nil	Nil
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Seminar and Faculty Development Programs	Academic Awards	Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is done in our institution once in three months. It is done by the management of Sri Vidya Group of Educational Institutions. It will examine financial accounts of the institution. The auditors of Education department visit our college twice in a year and examine the records, bills, vouchers bank details maintained by our college such as the income of our college and expenditure details at the end of the year submit in Income tax office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grants received in Rs.	Purpose
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funding agencies /individuals		
NA	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are appointed in important committees like student's welfare committee. Parents are invited for college programmes like College day and teachers' day.
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6.5.3 – Development programmes for support staff (at least three)

Educom Training Programme was conducted for the faculty members at our college. Updating the systems with high configuration, hands on experience on documentation, training in safety measures and training on establishing paperless office.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To develop research activity we introduce M.Ed course. 2. Up gradation of digital library 3. Up gradation of sports facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Nill	Nill	Nill	Nill	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
societal violence	13/04/2017	13/04/2017	80	0

against women
causes and
remedies

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	90
Ramp/Rails	Yes	1
Rest Rooms	Yes	90
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	2	23/02/2017	01	Awareness Rally	Removing seemaikar uvelam Trees	70
2017	1	1	28/02/2017	01	Community service camp	clean the Virudhunagar chockar kovil	50
2017	1	1	01/03/2017	01	Blood donation camp	Blood donation	5
2017	1	1	18/03/2017	01	Eye camp	Eye checkup	40

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Academic calendar	03/08/2016	Rules and regulations of the college is published in the college calendar and it is strictly followed. The rules and regulations are uploaded in the college website also

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
womens day	08/03/2017	08/03/2017	80
Eco friendly week	06/03/2017	11/03/2017	60
Alumni meeting	14/01/2017	14/01/2017	56
Independence day	15/08/2016	15/08/2017	80
Youth inspiration day	15/10/2016	15/10/2016	80
Saraswathi Pooja	07/10/2016	07/10/2016	80
Pongal Day	14/01/2017	14/01/2017	85
Republic Day	26/01/2017	26/01/2017	85
Voters Day	25/01/2017	25/01/2017	80
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Medicinal plants have planted in the college campus. 2. Awareness programme organized for creating awareness on Dengue and avoid plastic. 3. Smart classroom is established. 4. Save Water 5. Cleaning the Chockanathar Temple (Community Based Skill Development Programme)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Community Skill Development 2) Research Circle The details of the best practices available in the website link. Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.srividyaeeducation.ac.in/Best%20practices%202016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sri Vidya College of education possess excellent technological environment. The classrooms are with LCD projectors, Smart classroom with interactive white board, Videoconference are the facilities provided to enhance the usage of technology in classroom transaction. We give training to students to teach with Smart board. The staff and students have free access to Internet provided in the Computer Science Lab, Library, and Staff Room and in Career Counseling Cell. Our College library is fully equipped with Telnet facilities. Thus, the college makes everyone to adapt in the technological environment. Provide the weblink of the institution Activity Duration From Duration To Number of participants Women's Day 08/03/2017 80 Eco-friendly week 06/03/2017 11/03/2017 60 Alumni Meeting 14/01/2017 56 Independence Day 15/08/2017 80 Youth Inspiration Day 15/10/2016 80 Saraswathi Pooja 07/10/2016 80 Republic day 26/01/2017 85 Voters day 25/1/2017 80 .Future Plans of Actions for Next Academic Year 1. To start TET classes for the second year students.2. To increase the red ribbon club activities. 3. To improve the placement percentage. 4. To encourage the faculty members to participate in various seminars and workshops. 5. To provide Bio-metric attendance for students.

Provide the weblink of the institution

<http://www.srividyaeducation.ac.in/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. To start TET classes for the second year students. 2. To establish film club activity. 3. To increase the red ribbon club activities. 4. To improve the placement percentage. 5. To encourage the faculty members to participate in various seminars and workshops. 6, To provide lift facilities to students. 7. To provide bio-metric attendance for students.